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ABSTRACT

This book is written to help teachers incorporate a more realistic view of the world, respect for diversity, and a sense of shared humanity into all areas of their work with children aged 3 to 8 years. It focuses on young children's understanding of differences, their interpersonal and intergroup relationships, and related teaching practices, making it clear that teachers' attitudes and behaviors influence children's world views. The perspective offered is somewhat broader than that implied by the term "multicultural education," in that it aims to help children develop positive gender, racial, cultural, class, and individual identities and to see themselves as part of the larger society. Practical suggestions are offered for implementing the multicultural approach, from representing diversity in the physical setting of the classroom to dealing with multilingual classrooms. Of particular interest is a chapter on resolving disagreements between parents and teachers. A list of 60 books for children's further reading is provided. (Contains 184 references.) (SLD)

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